

Georgetown High

2500 Anthuan Maybank Drive
Georgetown, SC 29440

Grades 9-12 High School

Enrollment 1,047 Students

Principal Dr. Michael A. Cafaro

843-546-8516

Superintendent Dr. H. Randall Dozier

843-436-7000

Board Chair Mr. Joe M. Crosby

843-436-7000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

2

4

10

4

6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	No
2005	Good	Unsatisfactory	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.8	66.3	70.9	71.6	64.4	69.4
Passed 1 subtest	16.3	15.7	14.2	14.8	17.6	14.9
Passed no subtests	10.9	18.0	14.9	13.5	18.1	15.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.7%	87.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	11.8	12.3
Seniors who met the SAT/ACT requirement	11.8	12.6
Seniors who met the grade point average	43.8	45.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	231	208
Number of Diplomas	181	146
Rate	78.4%	71.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.4	72.8
English 1	59.7	58.9
Biology 1/Applied Biology 2	44.3	53.2
Physical Science	32.6	38.1
All Subjects	52.3	54.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	238	88.7	203	11.8	181	78.4	Yes
Gender							
Male	113	82.3	96	11.5	112	69.6	N/A
Female	125	94.4	107	12.1	119	86.6	N/A
Racial/Ethnic Group							
White	99	98.0	88	22.7	98	85.7	N/A
African American	133	82.0	110	2.7	127	73.2	N/A
Asian/Pacific Islander	2	100.0	2	50.0	2	100.0	N/A
Hispanic	3	66.7	3	0.0	3	33.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	192	96.9	166	14.5	188	88.3	N/A
Disabilities other than speech	46	54.3	37	0.0	43	34.9	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	238	88.7	203	11.8	231	78.4	N/A
English Proficiency							
Limited English Proficient	4	50.0	0	0.0	3	33.3	N/A
Non-Limited English Proficient	234	89.3	203	11.8	228	78.9	N/A
Socio-Economic Status							
Subsidized meals	129	84.5	124	71.0	124	71.0	N/A
Full-pay meals	109	93.6	100	21.0	107	86.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	263	97.0	13.8	39.3	32.4	14.6	57.1	Yes	Yes
Gender									
Male	119	95.8	17.0	45.5	22.3	15.2	51.8	N/A	N/A
Female	144	97.9	11.1	34.1	40.7	14.1	61.5	N/A	N/A
Racial/Ethnic Group									
White	110	98.2	7.7	28.8	41.3	22.1	73.1	Yes	Yes
African American	148	95.9	18.7	46.8	25.9	8.6	45.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	212	99.1	6.4	40.4	37.9	15.3	63.1	N/A	N/A
Disabled	51	88.2	47.7	34.1	6.8	11.4	29.5	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	97.0	13.8	39.3	32.4	14.6	57.1	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	260	96.9	13.9	39.2	32.2	14.7	57.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	147	95.9	19.6	47.1	26.8	6.5	44.9	No	Yes
Full-pay meals	116	98.3	6.4	29.4	39.4	24.8	72.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	263	97.0	22.7	40.5	23.1	13.8	51.8	Yes	Yes
Gender									
Male	119	95.8	23.2	40.2	22.3	14.3	51.8	N/A	N/A
Female	144	97.9	22.2	40.7	23.7	13.3	51.9	N/A	N/A
Racial/Ethnic Group									
White	110	98.2	9.6	29.8	34.6	26.0	74.0	Yes	Yes
African American	148	95.9	33.1	47.5	15.1	4.3	36.0	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	212	99.1	14.3	43.8	26.6	15.3	59.6	N/A	N/A
Disabled	51	88.2	61.4	25.0	6.8	6.8	15.9	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	97.0	22.7	40.5	23.1	13.8	51.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	260	96.9	22.9	40.0	23.3	13.9	52.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	147	95.9	34.1	46.4	17.4	2.2	34.8	Yes	Yes
Full-pay meals	116	98.3	8.3	33.0	30.3	28.4	73.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,047)				
Retention rate	9.7%	Down from 10.3%	8.7%	7.0%
Attendance rate	95.9%	Up from 94.4%	95.5%	95.5%
Eligible for gifted and talented	10.7%	Up from 0.0%	7.7%	7.9%
With disabilities other than speech	19.2%	Down from 22.8%	14.9%	12.3%
Older than usual for grade	14.0%	Up from 11.5%	12.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.1%	1.4%	1.2%
Enrolled in AP/IB programs	14.1%	Up from 7.7%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	11.8%		10.0%	10.2%
Annual dropout rate	3.5%	Up from 2.8%	3.6%	2.8%
Career/technology students in co-curricular organizations	2.2%	Down from 3.4%	4.7%	3.5%
Enrollment in career/technology center courses	688	Down from 713	488	448
Students participating in worked-based experiences	9.7%	Down from 53.8%	22.1%	24.2%
Career/technology students mastering core competencies	78.9%	Up from 73.3%	75.2%	80.0%
Career/technology completers placed	98.0%	Down from 98.4%	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 80)

Teachers with advanced degrees	58.8%	Down from 63.2%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.9%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	8.0%	Down from 12.3%	10.7%	9.9%
Teachers returning from previous year	88.2%	Up from 87.9%	84.6%	86.3%
Teacher attendance rate	95.5%	Up from 94.9%	95.0%	95.3%
Average teacher salary	\$46,682	Up 1.7%	\$42,497	\$42,943
Prof. development days/teacher	13.6 days	Up from 13.4 days	12.0 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 27.2 to 1	25.4 to 1	25.7 to 1
Prime instructional time	90.1%	Up from 87.8%	89.1%	89.3%
Dollars spent per pupil*	\$7,908	Up 7.4%	\$6,837	\$6,792
Percent of expenditures for teacher salaries*	56.3%	Down from 57.1%	56.2%	55.3%
Percent of expenditures for instruction*	62.9%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.9%	Down from 100.0%	87.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and global community.

The academic program at Georgetown High School is strengthened through the Teaching and Learning System. The goals and objectives for each course in the core curriculum are aligned with the state curriculum. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instruction leaders of the school to plan strategies to improve student proficiency. The BARK/HSAP Program tutorial sessions, were implemented as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt.

Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses are available to our students. A distance-learning center is utilized to increase the course offerings for students. The delivery of instruction by teachers through the use of technology continues to increase.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each and every program offered at the school.

Students are recognized through a variety of programs such as Students of the Month, The Kennel Club, The Lunch Bunch, and Character Education. Student and teacher accomplishments are also recognized through a Military Academy Appointees display, a Teacher of the Year display, The Exit Exam Wall of Fame, and The SAT Wall of Fame located in the Joe Isaac Student Center.

The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Our teachers are highly skilled professionals who understand the mission of the school. We will continue to have a relentless pursuit toward academic proficiency and Palmetto Gold for all our students through reflective assessments and best practices.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	183	16
Percent satisfied with learning environment	78.3%	71.1%	81.3%
Percent satisfied with social and physical environment	81.4%	70.9%	93.8%
Percent satisfied with school-home relations	64.4%	79.8%	81.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.